ABSOLUTE RATING: Average

IMPROVEMENT RATING: Below Average

Number of Elementary schools with students like ours: 90.

The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating Average

Improvement Rating Below Average

2001 2002

2003

2004 (Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics

English/ Language Arts

Mathematics

English/ Language Arts









Below Basic

DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORE	NG BASIC OR AB	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=215)	67.4	58.6	N/A	N/A
Students with disabilities other than				
Speech (n=16)	N/A	N/A		
Students without disabilities (n=199)	71.9	61.8		
Gender				
Male (n=109)	67.9	59.6		
Female (n=106)	67	57.5		
Ethnic Group				
African American (n=79)	58.2	54.4		
Hispanic (n=3)	N/A	N/A		
White (n=131)	72.5	61.1		
Other (n=2)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=136)	59.6	50.7		
Pay for lunch (n=78)	82.1	73.1		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

		Change From	Schools with Students	Median Elementary
	Our School	Last Year	like ours	School
SCHOOL				
Dollars spent per student	\$4,945	N/A	\$5,444	\$5,347
 Prime instructional time 	90.2%	Down from 91.69	% 90.2%	90.2%
Student-teacher ratio in core subjects	17.8 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=427)				
Attendance Rate	95.7%	No change	96.1%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	5.6%	N/A	5.6%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	5.6%	N/A	4.2%	3.1%
 First graders who attended full day kindergarten 	90.7%	Down from 93.29	% 97.2%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate	6.7%	Down from 10.89	% 4.5%	3.6%
TEACHERS (n=32)				
 Professional Development days per teacher 	6.8 Days	Up from 5	7.3 Days	7.6 days
Attendance Rate	95.9%	Down from 96%	95.1%	95.1%
 Teachers with advanced degrees 	56.3%	Up from 51.6%	44.2%	47.7%
Continuing contract teachers	96.9%	Up from 87.5%	83.5%	83.8%
Teachers with out-of-field permits	0%	No change	0%	0.0%
Teachers returning from the previous school year	90%	Down from 90.7	% 86.7%	87.2%
Average teacher salary	\$39,112	Up 8.5%	\$36,537	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
(Our School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	67.6%	N/A	65.4%	65.3%
 Principal's years at the school 	7	N/A	4	4.0
 Parents attending conferences 	71.9%	N/A	96.2%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	42.9%	Up from 38.2%	53.3%	43.1%
 On academic probation 	0%	N/A	0%	0.0%
 Older than usual for grade 	2.8%	Up from 0.5%	1.6%	1.1%
 Suspended or expelled 	4	N/A	1	1
 Gifted and talented 	14.2%	Down from 19.3%	% 8.7%	11.5%
 With disabilities other than speech 	5.6%	Up from 5%	9.7%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT

The past year was a good one for Midway Elementary School. Our previous year's test scores indicated that our students are continuing to improve in the areas of language and math. We are also working very hard to help our students do well in science and make real life applications of what they learn.

We are proud of what our students have accomplished in reading. Some of the reasons for the improvement are the implementation of the 4Block method of teaching reading, the expanded use of Accelerated Reader, after-school tutoring for students who score below basic on PACT, and the use of Title I money and other school funds to provide books for classrooms. In addition, seven teachers and the principal are participating in the Governor's Reading Initiative, an on-going staff development program to help improve reading instruction.

Our school became involved in several programs connected with the National Aeronautics and Space Administration (NASA) last year. A representative of NASA visited Midway and presented a program to our students. He also gave our teachers five days of staff development in preparation for our students joining an international research program called GLOBE. Two teachers and the principal attended a two-week educational workshop at NASA to learn how to help our students make better connections between science and math and real life.

One area which Midway strives to improve is our parent involvement. We have been fortunate to have an active PTO and School Improvement Council for the past several years. We began GED classes at our school last year and hope to continue these classes. Grade level meetings and the formation of a Parent Involvement Committee have also helped improve communication with parents. We reached our strategic plan goal this year of having 75% of sixth grade parents participate in career conferences

We're proud of our school, and we believe in our 2001-2002 school theme: "From the mountains to the sea. Midway Elementary is the place to be!"

Mary Ann Hinson, Principal



Midway Elementary 1892 Highway 1 North Cassatt. SC 29032

Grades PK-6 Elementary School

Enrollment: 427 Students

Principal

Mrs. Mary Ann Hinson 803-432-6122

Superintendent

Dr. Ralph A. Cain 803-432-8416

Board Chair

Charles B. Baxley 803-438-4200

THE STATE OF SOUTH CAROLINA

Annual School	
Report Card	

2001

School Grade: Average

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	74.1	(Avail. 2002)
Satisfied with social and physical environment	96.4	80.8	
Satisfied with home-school relations	55.6	81 1	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com